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Our Students. Their Moment.

College & Career Readiness

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President of the University of the State of New York and
Commissioner of Education

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Fact Sheet of NY Schools

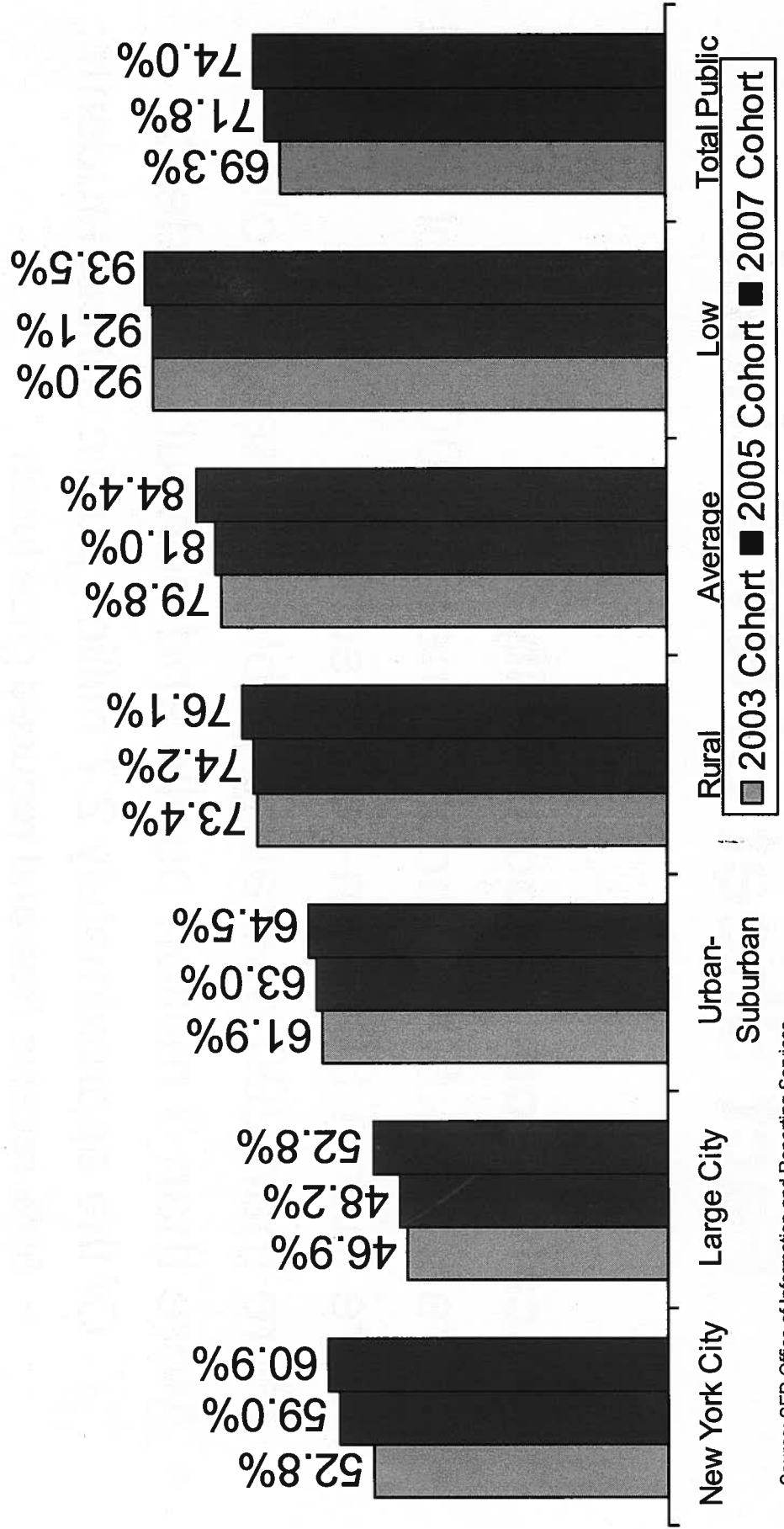
The scale of our responsibility:

- More than 4,500 schools in nearly 700 school districts
- More than 1,800 non-public schools
- More than 200 operating public charter schools
- More than 3 million public and nonpublic students
 - Of the approximately 2.7 million public school students:
 - 50% receive free and reduced price lunch
 - 8% are English language learners
 - 14% are students with disabilities

Statewide Graduation Rates are Up

% Students Graduating After 4 Years

Results through June 2011, All Students



Source: SED Office of Information and Reporting Services

Our Challenge: Graduating All Students College & Career Ready

New York's 4-year high school graduation rate is 74% for All Students
However, the gaps are disturbing.

June 2011 Graduation Rate

Graduation under Current Requirements

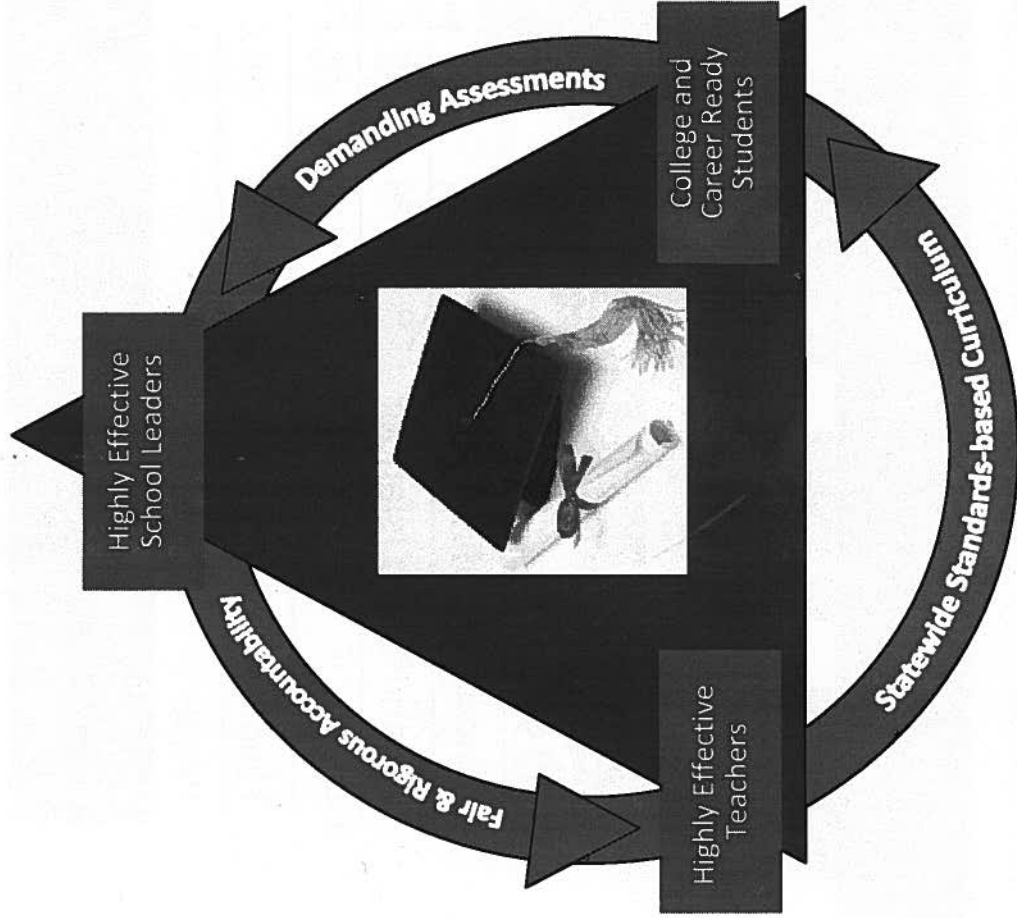
	% Graduating
All Students	74.0
American Indian	59.6
Asian/Pacific Islander	82.4
Black	58.4
Hispanic	58.0
White	85.1
English Language Learners Students with Disabilities	38.2 44.6

Calculated College and Career Ready*

	% Graduating
All Students	34.7
American Indian	16.8
Asian/Pacific Islander	55.9
Black	11.5
Hispanic	14.5
White	48.1
English Language Learners Students with Disabilities	6.5 4.4

*Students graduating with at least a score of 75 on Regents English and 80 on a Math Regents, which correlates with success in first-year college courses.

Regents Reform Agenda



- Implementing **Common Core standards** and developing **curriculum and assessments** aligned to these standards to prepare students for success in college and the workplace.
- Building **instructional data systems** that measure student success and inform teacher and principals how they can improve their practice in real time.
- Recruiting, developing, retaining, and rewarding **effective teachers and principals**.
- Turning around the **lowest-achieving schools**.

Regents Reform Agenda: Our Resources

Legislative Support

Your legislative support has been an integral part of the Regents Reform Agenda:

- Longitudinal Data System – Early Childhood through Workforce Entry
- New, more rigorous Annual Professional Performance Reviews (APPR) for teachers and leaders
- Charter schools accountability and expansion

Investments Targeted to Schools for Education Reform

- Race to the Top
- Title I-School Improvement Grants
- Federal Charter Schools Program Grant
- 21st Century Community Learning Centers
- Federal Institute of Education Sciences Data System Grant
- Teacher and Principal Training and Recruitment Fund (Title II-A)
- State Capital Funds – Longitudinal Data System
- Extended School Day School Violence Prevention Grants

Over 90% of these funds are used for grants to districts, schools and Higher Ed. institutions

Regents Reform Agenda Accomplishments

Curriculum and Assessment

- Implementing Pre-K to Grade 12 Common Core learning standards
- Deployed Network Teams and used EngageNY.org, with over 10 million page views to provide professional development to thousands of educators across the state
- Leveraged RTTT funds to provide curriculum and professional development resources for P-12 and Higher Education

Data Systems

- Implementing data sharing agreements and MOUs with SUNY and CUNY
- Linked student success and performance data to individual teachers
- New Education Data Portal will be deployed in Fall 2013

Teachers & Leaders

- Approved 685 school district teacher and leader APPR plans by January 17, over 99% of all districts
- Awarded Advanced Placement Science, Technology Engineering and Mathematics Program, Model Teacher Induction, and Strengthening Teacher and Leader Effectiveness grants

School Turnaround

- Awarded School Innovation Fund and Systemic Supports Grants to assist high-needs districts to implement school reform and turnaround efforts
- Secured a federal ESEA Waiver to provide New York increased flexibility to close the achievement gap and evaluate progress in terms of both student growth and proficiency

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Resources for Professional Development

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Home • Network Teams

Common Core Curriculum & Assessments

Teacher/Leader Effectiveness

Data Driven Instruction

Video Library

Network Teams & Turnkey Trainings

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Network Teams

Network Teams Menu

Network Team Institute: November 28-29, 2012
Network Team Institute: October 10-11, 2012
Network Team Institute: September 12-13, 2012
Network Team Institute: August 13-17, 2012
Network Team Institute: July 6-13, 2012
Network Team Institute: June 6-7, 2012
Network Team Institute: May 14-17, 2012

Welcome, Network Teams!

Welcome to the Network Team and Network Team Equivalent (NTE) space – a community built so that network team members can continually access materials, share resources, and connect with one another to drive educational reform across New York State. All network team members have access to the Network Team Institute materials and a robust e-community.

About Network Teams

Network Teams and NTEs are New York State's vehicle for implementing the reforms associated with Rflic to the Top and the Regents Reform Agenda. They are 3- to 15-person teams, located around the state (about 800 individuals, total), who work in close partnership with districts and schools to build the capacity of New York State educators around our three school-based initiatives: Common Core Learning Standards (CCLS), Data-Driven Instruction (DDI), and Teacher/ Leader Effectiveness (TLE).

Each school district in New York State can receive support from its Network Team or NTE to help implement the State's education reforms.

Network Team Institute Calendar

For the dates of upcoming trainings, check the Network Team Institute Calendar. Please note that we will be posting a revised calendar for 2013 by February.



New and updated Parent and Family Resources

Most relevant and current information, and newest materials highlighted for easy access.

One-stop location for resources and materials to support implementation of the Regents Reform Agenda

Featured Professional Development Resources

- Secure Online Growth Reporting System
- Test Guides for English Language Arts and Mathematics
- Tools to Guide the Collection of Evidence of Shifts in Practice
- Tri-State Quality Review Rubric and Rating Process
- New York State Common Core Sample Questions

Latest News and Events

- Secure Online Growth Reporting System is Now Available
- Just Released! 2013 Test Guides for ELA & Mathematics
- NYS Common Core K-8 Social Studies Framework is Now Posted
- Common Core Resources Have a New Look!
- Commissioner's Teacher Advisory Council Announced

Featured Classroom Resources

- Year-Long Draft Curricular Maps in ELA and Mathematics
- Grades K-12 ELA Curriculum
- Prekindergarten-Grade 8 Mathematics Curriculum
- Common Core Instructional Shifts
- New York State P-12 Common Core Learning Standards

Teacher & Principal Evaluation: Building a System for Improving Student Achievement

Annual Evaluations

- Required for all teachers and principals

Clear, Rigorous Expectations

- New York State Teaching Standards
- Interstate School Leaders Licensure Consortium Standards

Multiple Measures

- 20% Student Growth on State Tests or Comparable Measures
- 20% Locally Selected Measures of Student Achievement
- 60% Observations, student feedback, other measures

Differentiated Rating Levels

- Highly effective, Effective, Developing, Ineffective

Regular Feedback

- Frequent, ongoing, and linked to professional development opportunities

Significant Factor

- In employment decisions, supplemental compensation

APPR Approval Process



- Following enactment of the new, more rigorous APPR law in 2012, the Department approved 685 school district APPR plans by January 17.
- The Department's review process is thorough to ensure that plans are comprehensive and rigorous: each plan receives two initial reviews, and a third reviewer reconciles differences.
- Districts receive written and/or verbal feedback from a customer service-oriented review team.
- BOCES and Network Teams provide guidance and technical assistance to districts.



Career and Technical Education

- According to Harvard's *Pathways to Prosperity* study, nearly two-thirds of job openings over the next decade will require workers to have at least some post-secondary education.
- SED's Career and Technical Education (CTE) program approval process is a model for the nation and has raised the quality and rigor of courses that prepare students for employment and postsecondary study.
- The Department has commissioned a report from Cornell and Harvard to identify CTE credentials that are as rigorous and reflective of college and career readiness as Regents exams.
- The Regents are expected to consider later this year a specific proposal on Multiple Pathways to graduation that will include CTE, including programs focused on STEM.



Sources: *Pathways to Prosperity Project*, Harvard University, February 2011; Georgetown Center on Education and the Workforce, *Help Wanted: Projections of Jobs and Education Requirements Through 2018*, June 2010.

State Aid to Schools

Regents 2013-14 Proposal on State Aid to Schools

- Recommends a formula aid increase of \$709 million or 3.5%, the forecast of personal income growth from last year's Enacted Budget
- Investing \$75 million for a full-day Universal Pre-Kindergarten Program initiative for high-need students
- Provides a funding formula that recognizes the impacts of recent state budgets and the importance of focusing new resources on high need districts by combining the GEA and Foundation Aid
- Proposes the creation of a task force to review expense-based aid formulas
- Encourages the expansion of multi-year financial planning for school districts and recommends the state find a more stable school aid growth index to assist in planning

Expand Early Childhood Education

- The Regents State Aid proposal recommends dedicating \$75 million to provide high quality full-day programming for some of New York's most at-risk students.
- Every dollar invested in prekindergarten programs produces savings to taxpayers of approximately \$7 through reduction of remediation, special education, welfare and criminal justice services.
- These investments have the greatest impacts on children from disadvantaged family backgrounds.



Belfield, Clive R. (2004) *Early Education: How Important Are the Cost Savings to the School System Research Briefing*. New York, NY: Teachers College, Columbia University

Protect Educational Opportunities Through Regional High Schools

- In light of fiscal constraints and declining enrollments, many school districts are facing educational insolvency or are at risk of not meeting their fiscal obligations.
- The Regents have proposed legislation to allow school districts to build collaborative secondary school partnerships that will provide greater educational services.



- Two models:
 - **Regional High School operated by a host district**
 - **Regional High School operated by a BOCES**

Fiscal Challenges Require a Long-Term Strategy

- School districts face significant fiscal challenges from diverse spending and performance starting points.
 - 90 percent of revenue sources are now subject to caps
 - Major cost drivers continue to grow at rates greater than the revenue caps
 - Unreserved fund balances in many districts are small and expected to continue to decline
- Multi-year planning is a critical component of improving school performance and managing fiscal challenges.
- Volatility in State Aid will be difficult to manage. Smoothing the annual variation in the State Aid Cap would assist districts in multi-year planning.

Mandate Relief

- Mandate Relief could be a critical component of a long-term strategy to prioritize investments in education.
- State mandates on school districts fall into two broad categories:
 - Mandates imposed by the Education Law and its implementing regulations
 - Local government mandates that impact school district operations
- The Regents have taken multiple actions to address education mandates, including:
 - Compiled a list of 151 mandates collected from the field
<http://www.p12.nysed.gov/fmis/mandaterelief/home.html>
 - Making more than 40 mandate relief recommendations to the Mandate Relief Redesign Team
 - Proposing legislation to provide statutory mandate relief

Expand Access to Higher Education

TAP for Early College High School Students

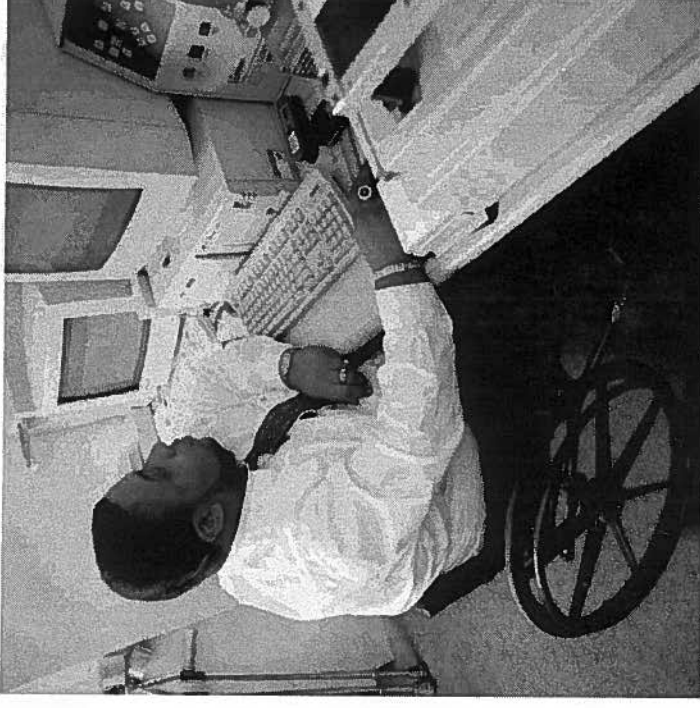
- Early College High Schools are an innovative strategy to increase access to post-secondary education for economically disadvantaged students
 - **Accelerate completion of high school coursework while earning transferable college credits**

Education Equity for DREAMers Act

- Give undocumented students the opportunity to access higher education by making state financial aid available
 - **Our economic growth depends on a vibrant, well-educated workforce**
 - **Too many New Yorkers are denied the opportunity to get the education they need to fully participate in our economy**

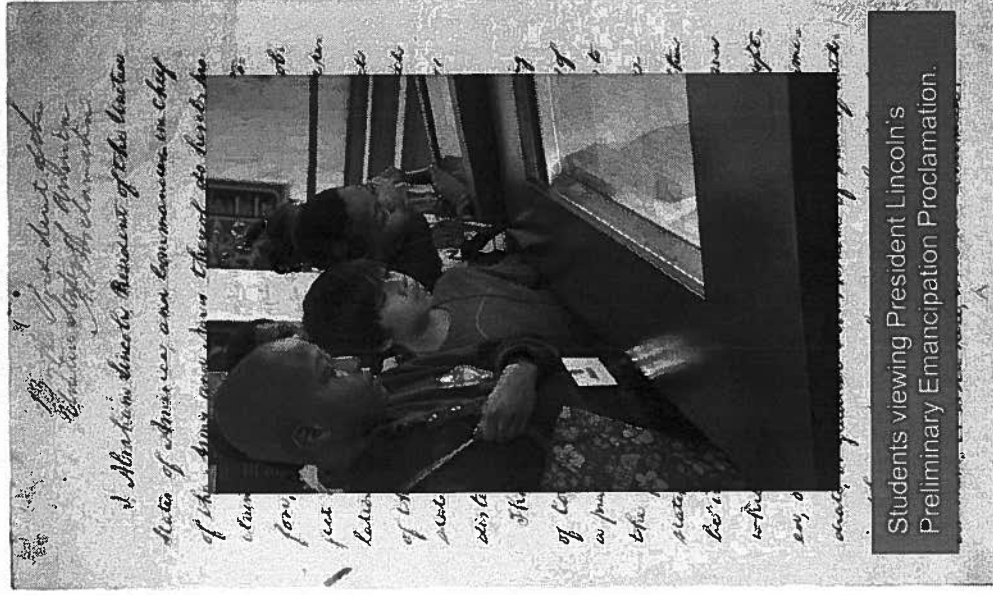
Adult Career and Continuing Education Services (ACCES)

- ACCES-VR supported more than 11,900 individuals with disabilities get a job creating annual earnings of over \$200 million.
- Adult education served 116,000 students with a higher educational gain and contact hour average.
- Independent Living Centers supported approximately 91,000 people with disabilities.
- Provided oversight for 451 non-degree proprietary schools serving nearly 200,000 students.



Cultural Education

- SED operates the State Museum, Archives, and Library.
 - More than 650,000 on-site visitors to view exhibits, do on-site research and participate in classes
- Statewide programming
 - State Museum resumed public Sunday hours in September
 - 30,000 visitors to the Preliminary Emancipation Proclamation exhibit in 9 locations statewide
 - 39.5 million users of NovelNY, Archives, and Library online databases
 - 33,000 inter-library loan requests
- Key 2013 Statewide Actions
 - Continue Civil War 150th Anniversary exhibits and programs
 - Develop Shaker Exhibition with partner institutions
 - 1.8 million participants in statewide summer reading
 - Continued focus on digitizing collections
 - Support for 750 public libraries and 26 public broadcasters
- Preservation, Research and Exhibitions continue
 - Continued short-term exhibits and public programs
 - Multiple New York-focused research initiatives
 - Programs for, and outreach to, K-12 remains a key focus



Students viewing President Lincoln's Preliminary Emancipation Proclamation.

Funding to Support Accountability

2013-14 \$2.5M Budget Request

- Development of new English language arts grade 9 and 10 exams **\$1.5M**
- Pilot Computer-Based Testing **\$500,000**
- Enhance Test Integrity through data forensics (e.g. erasure analysis) **\$500,000**

The New York State testing program is critical to drive instructional improvement



- Key indicator of student progress towards meeting the NYS learning standards
- Key component of the accountability system
- Contributes as one of multiple measures to our evaluation of teacher and principal effectiveness
- A key measure of taxpayers' "return on investment"
- 5 exams required for Regents Diploma (English, Math, Science, Global History and Geography, US History and Government)
- 8 exams required for Regents Diploma with Advanced Designation.
- More than 2 million Regents exams taken annually
- Nearly 3 million grades 3-8 tests taken annually

More Higher Education Opportunities

2013-14 \$2M Budget Request

Expand NY's Higher Education Opportunity Program **\$2.0 M**

Provide access to quality post-secondary institutions for disadvantaged student populations.



- HEOP is currently available at 55 independent colleges and institutions
- Currently supports over 4,600 underrepresented and disadvantaged students annually
- A recent analysis reported a 58% HEOP college graduation rate, compared with a 12% graduation rate for low-income students nationally

Deferred Action for Childhood Arrivals

2013-14 \$2M Budget Request

Build up existing infrastructure, enhance services, and leverage resources \$2.0 M

Provide educational services and support for DACA-eligible out-of-school youth and young adults in New York



- In June 2012, the federal government announced the Deferred Action for Childhood Arrivals (DACA) program to provide certain undocumented youth a pathway to secure US work authorization.
- Of the estimated 110,000 New Yorkers who are eligible, nearly 22,000 would need to enroll in adult basic education or high school equivalency preparation programs.
- The Department recommends creation of a DACA Transition Fund designed to provide educational services and support to eligible New Yorkers.

* Batelova, Jeanne and Michelle Mittelstadt. Relief from Deportation: Demographic profile of DREAMers Potentially Eligible Under the Deferred Action Policy. Washington, DC: Migration Policy Institute, 2012.

Tenured Teacher Hearings

2013-14 \$9M Budget Request

Make overdue payments to Hearing Officers

\$9.0 M

Fully-functioning tenured teacher hearing system is critical component of reform efforts

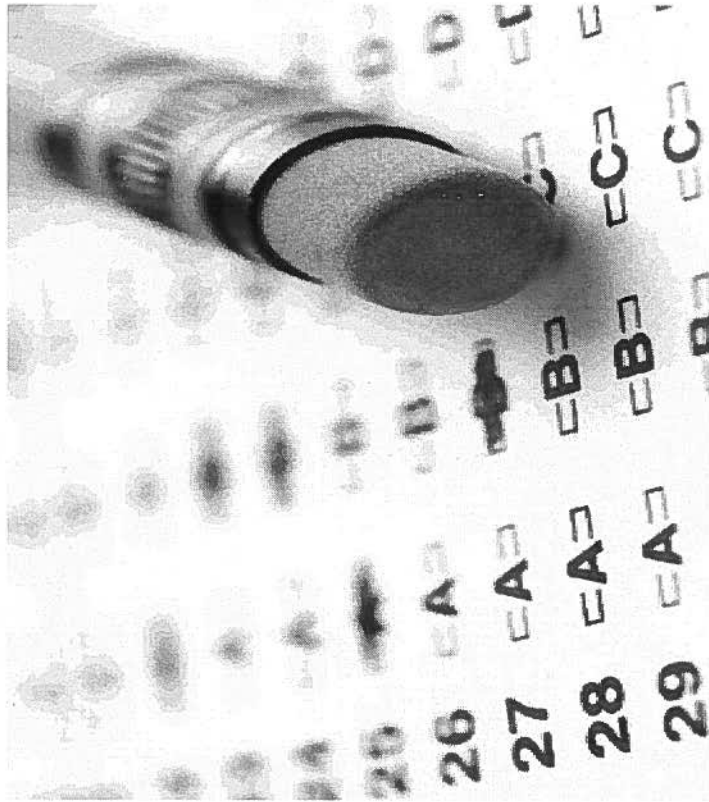
- Last year's budget included important reforms to the Tenured Teacher Hearing process governed by Section 3020-a of the Education Law, including a critical new payment mechanism.
- While the reforms will improve the efficiency of the system moving forward, the accumulated deficit was not addressed.
- As we move forward with the new, more rigorous APPR system, it will be even more critical to have quality and experienced hearing officers available and willing to take new cases.



Multiple Pathways to High School Equivalency

Action will be needed in this budget to ensure that New Yorkers continue to have access to a High School Equivalency diploma

- Approximately 50,000 New Yorkers seek a high school equivalency (HSE) diploma each year by taking the GED®.
- Changes to the GED® test planned by GEDTS present serious challenges to those seeking a HSE diploma.
- Since the changes to the GED® were announced in 2011, SED has taken action to protect access and affordability, including:
 - Issue an RFI to identify potential products and programs that might provide alternative pathways to a HSE diploma
 - Issue an RFP for development of a state-subsidized HSE exam
 - Continue leadership with national and state partners to seek alternatives



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Thank You.



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